Table 7.3 Checklist for examining opportunities in school for contributing to PSHE provision

|  |  | Where? |
| :--- | :--- | :--- |
|  | x-none | By whom? |
|  | $\checkmark-$ some | - PSHE |
| Elements of a school's PHSE curriculum | $\checkmark \checkmark-$ good | - Subject area |
| that provides opportunities for | $\checkmark \checkmark \checkmark-$ excellent | - Other (specify) |

Moral, cultural and spiritual development
Awareness of the common values and how these translate into action?
Opportunities to think about own beliefs and those of others?
Opportunities to become aware of the role of tolerance and gain respect for others?

Good interpersonal relationships
Opportunities to understand the roles they will have to prepare for as they mature (e.g. being a parent)?

Emotional development and mental well-being
Opportunities to become aware of how behaviour affects others?
Opportunities to learn how to cope in stressful situations?

Adopting a healthy lifestyle and knowing the risks associated with choosing not to
Becoming (knowing how to become) active, eating well, basic hygiene, making assessment of risk when making choices? Knowing about the dangers (and choices associated with them) of drug/substance use, including alcohol?

Understanding how they develop sexually and knowing the risks they take when engaging in sexual activity
Opportunities to learn how to develop healthy relationships and take responsibility for their actions?
Contributing to their own and the wider community
Opportunities to become more aware of sustainable development?
Opportunities to participate in sustainable school initiatives?

Preparation for career choices and the world of work
Gaining awareness of individual actions in supporting a successful economy?
Opportunities for enterprise and entrepreneurial activities and a period of work-experience?

Developing study skills to support themselves as effective and independent learners
List the opportunities that occur across the curriculum.

